

GRADE JK-2: Extended Learning Opportunities #1

MESSAGE: Hello, Bulldogs! There are so many exciting opportunities to learn! Be Curious. Get Outside. Read Books. Share Your Thinking.				
MORNING MOTIVATION	<p><i>What is the best way to cheer you up when you are sad/mad?</i></p> <p><i>What are some uplifting ways to go about your day?</i></p> <p><i>List five things you like about yourself and someone you live with.</i></p>			
SUGGESTED MATERIALS	A Learning Journal (spiral notebook, composition book, stapled papers -blank or lined), books, pencils, colored pencils, or device with internet access, a home learning station, a daily learning plan.			
	LITERACY	MATH	SCIENCE	SOCIAL STUDIES
RECOMMENDED TIME	50 MINUTES	30 MINUTES	30 MINUTES	30 MINUTES
LEARNING EXPERIENCES	Idea #1	<p>Independent Reading: Read a book of your choice for 30 minutes. Use the Media Center Links for ideas:</p> <p>Hawkins Hilton Hornung Spencer</p> <p>Ways to read: Read out loud (adult/child), Listen, Echo Read (I read, you read), Read together.</p> <p>Keep K-2 Reading Log of all your great books</p>	<p>Everyday Math Games Play online at:</p> <p>Hawkins Hilton Hornung Spencer</p>	<p>National Geographic - Kids Choose - - Animals Animals</p> <p>Explore the pictures and write in your Learning Journal</p>
	Idea #2	<p>Reading Response: Retell, Talk about reading with a family member for 10 minutes. Use these thinking prompts to help guide your talks:</p> <p>K-2 Let's Talk About Books!</p>	<p>Think and Talk: Same But Different Addition/ Subtraction Multiplication/ Division</p> <p>*How to use: ideas and video</p>	<p>Notice the weather each day. Keep track in your Learning Journal. What does the sky look like? What does the temperature feel like? What would you wear outside?</p>
	Idea #3	<p>Use an online resource: LEXIA Raz Kids Tumblebooks</p>	<p>Sort ordinary objects: (shoes, coins, blocks, toys, crayons). Describe how you sorted and why. Sort again in another way and describe.</p> <p>Build: with blocks, Legos, Kinex, etc.</p>	<p>Read a book about PLANTS or about SPRING Draw a picture with labels in your Learning Journal</p> <p>EPIC books</p>
GOING BEYOND	<ul style="list-style-type: none"> ● Go outside and play! Observe nature and talk about what you see, think, and wonder! ● Play Exercise Bingo! ● Create a robot from recycled (clean) "trash." Label what your robot can do with its parts. Write a story about your robot solving an important problem. ● Use some sidewalk chalk to write words you know. ● Make a healthy smoothie ● Make a Sock Puppet at home or in Sock Puppets app. Practice storytelling. ● Draw something following an Art for Kids Hub video on YouTube ● Morning Motivation Follow Up: Have students watch the short video Piper. Discuss how the little bird felt at the beginning (sad, mad, nervous, etc.). How did the birds' feelings change? 			