



Online Learning Student Application

Student Name:			Year of Graduation:	
Birth date:		Gender:	Grade:	
Student's SCHOOL Email: (Student must check regularly)				

Name of Parent(s)/Legal Guardian(s)	Relationship to student	Email

Do you have an IEP? _____ Do you have a 504 Plan? _____

Have you previously enrolled in a Michigan Virtual course? _____

If yes, when did you take a Michigan Virtual course? _____

Semester 1 – MVS Courses Requested (For Grades 7-12 ONLY)

Course #1: _____

Course #2: _____

Course #3: _____

Course #4: _____

Course #5: _____

Course #6: _____

Semester 2 – MVS Courses Requested (For Grades 7-12 ONLY)

Course #1: _____

Course #2: _____

Course #3: _____

Course #4: _____

Course #5: _____

Course #6: _____

Student Signature:	Date:
Parent/Guardian Signature:	Date:
Received by: Counselor's Signature Approved _____	Date:



Brighton Virtual Academy - Online Learning Policy Agreement

Student Name: _____

As Brighton Virtual Academy students, students taking online courses must follow all Brighton Area School policies, including the acceptable use policy, the student handbook and the online learning program policies as well as the policies of the school, or agency, providing the online course. Please read and initial each section below

Expectations: *Parent Initial* _____ *Student Initial* _____

- Students must be committed to their courses and login regularly.
- Students must log-in and submit work for each class on count day. (The 1st Wed. in October and 2nd Wed. in February)
- Students are expected to complete all activities in order, follow the course pacing guide and monitor their progress.
- Students are expected to check their email daily and promptly reply to all communication from online instructors or mentor teachers and alert their mentor of any difficulties they are having in their class.

Grades: *Parent Initial* _____ *Student Initial* _____

- Online courses will not have information available in MiStar. Students can see their assignments and grades at any time within their class. Parents can view assignments and grades in Michigan Virtual’s Student Learning Portal.
- Students in good academic standing for their online course will only receive a final grade for the semester. Any student with a grade based upon the course pacing guide below 60%, will receive an “E” for the progress report and/or report card grade. This may affect the student’s eligibility to play sports.
- Online courses and grades will be listed on the transcript and included in the cumulative Grade Point Average (GPA).
- Online AP courses will not be subject to the Brighton High School grade weighing policies for AP courses.

Attendance: *Parent Initial* _____ *Student Initial* _____

- All students are expected to attend their assigned lab on a daily basis.
- Students are expected to be in the lab on time and stay the entire hour (unless you have a pass). Students cannot work in other locations during their lab hour. This includes resource rooms and the study center. (Even if they have a 504 or IEP)
- If a student is absent from the lab for more than 3 days in a row, it is the student’s responsibility to check in with his, or her, mentor teacher.
- Any senior that completes 100% of the activities in his, or her, online course with an overall grade 70% or higher, may apply for off-site privileges. Please note: students can NOT finish their course prior to count day as they MUST submit something on count day.

Dates and Deadlines: *Parent Initial* _____ *Student Initial* _____

- Students can only enroll or drop an online course through the second Wednesday of the semester.
- Students that drop after the drop date will receive an E for the online course.
- Students must adhere to the timelines for completion of course requirements. There are no extensions.
- Seniors must have a minimum of 60% in their courses by the last full day for seniors to participate in commencement.
- Students in Grades K-6 must commit to the BVA for a minimum of one trimester. Students in Grades 7-12 must commit to the BVA for a minimum of one semester.

Student Acknowledgment and Understanding:

I have read, understand and acknowledge all the expectations and the policy as set forth in this document. I agree to abide by all the guidelines as stated.

Student Signature _____ Date _____

Parent/Guardian Acknowledgment and Understanding:

I have read and understand the student policy and stated expectations for my child and agree to support the program expectations. I understand that participation in my child’s education will help determine his/her likelihood of success in the program and time management and attendance are vital to my student’s success. I understand that my child is being taught by a highly qualified public school teacher.

Parent/Guardian Signature _____ Date _____