# **MEETING MINUTES AND NOTES**

Lindhout Associates architects aia pc

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# **PROJECT NAME BAS 2019 Bond**

**COMM. NO. 20012** 

**DATE:** April 21, 2020 **MEETING LOCATION:** Remote call-in/video

#### **PARTICIPANTS:**

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# **STEAM Engineering Program General Discussion Topics**

Discussion in Blue

- 1. General overview of second drawings & layout
- 2. Flex Space
  - a. Furniture types and layout are in-process.
  - b. Break-out and smaller group meeting arrangements will be accomplished with adaptive furniture.
  - c. Soft but resilient seating mixed w/ stackable chairs, movable dividers, tackable & write-able surfaces, re-configurable are all characteristics being considered.
- 3. Engineering lab layout
  - a. Instructional space
    - i. Teacher's area
      - 1. Additional instructional desk for instruction prep
      - 2. Emergency power shut-off to first floor Dirty Lab is required.
      - 3. Display of first floor's Dirty Lab security/safety camera(s) required.
    - ii. Demonstration area
      - 1. Digital interactive display(s) ideal on north instruction wall along w/
      - 2. No overhead/ceiling mounted projector required.
      - 3. Ability to project or cast demonstration work surface to digital displays is required

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4. Matt Jourden to review onsite display technology (currently in BHS library) & other options with Chris Turner and Barton Malow.

#### iii. Student area

- 1. Tables can be pushed closer to instructional area to allow demonstration space between computer lab and instruction area.
- 2. Tables and chairs to be on casters for flexibility
- iv. Display, storage, & common space
  - 1. Eastern bank of low millwork and counter meets needs for storage.
  - 2. Western wall for whiteboard & pin-up space works nicely.

### 4. Computer lab layout

- a. Computer area
  - i. Switching to or displaying students computer monitors is a request.
  - ii. Pilot program, samples, display technology to be explored between Chris Turner Matt Jourden and Barton Malolw.
  - iii. Eliminate millwork printer stations. Replace with furniture prit stations.
  - iv. Provide power and data high & above computer stations along south wall for digital displays/monitors.
  - v. Dimmable LED fixtures. Verify occupancy sensor locations & coverage.
  - vi. Fire extinguisher required.
  - vii. Floor cores/outlets needed for central computer banks and flexibility.
- b. Display, Storage, & common spaces
  - i. Storage room to remain open to computer lab. Locking & access control handled via locking storage cabinets.

### 5. Maker Space

- a. 3D printing, tooling &finishing, large automation, and wet/exhaust areas
  - i. General layouts & locations okay.
  - ii. Ionized water note required.
  - iii. Compressed air line for blowing off work surfaces required.
  - iv. All equipment to be powered via outlets.
  - v. Floor cores/outlets ideal for central equipment.
  - vi. Ceiling mounted junction boxes, circuiting and sub-panel required fir future use.
  - vii. No ceiling mounted power reels at this time.
  - viii. Eye wash station needed
  - ix. Two standard fire extinguishers required.
  - x. Standing work surfaces only. Only sitting/low surfaces should be at computer work stations.
  - xi. Task lighting at solder station, in addition to general room lighting.

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### 6. Miscellaneous Items

- a. Security/safety cameras required in majority of spaces. Display of the cameras should be on a monitor w/in the Engineering Lab.
- b. Emergency eyewash & shower will be included w/in first floor Dirty Lab
- c. Safety glasses storage cabinets should be at access doors to Dirty Lab and Maker Space.
- d. Fire safety storage cabinet should be included w/in equipment list & shown in Dirty Lab and Maker Space.
- e. Keycard access to equipment w/in the Dirty Lab. None required in Maker Space. Keycard entry access only at two main entries to addition.
- f. Water jet CNC to be in first floor Dirty Lab
- g. Plasma cutter to be in first floor Dirty Lab
- h. ADA desks & work surfaces to be provided.
- i. 1<sup>st</sup> floor display monitor showing Maker Space activities, 3D printing, modeling, etc. a feature to explore.